Navigating Middle School



WORKING TOGETHER FOR A SUCCESSFUL TRANSITION TO MIDDLE SCHOOL



LAKE ELKHORN MIDDLE SCHOOL JANUARY 10, 2022

Please mute your microphone to ensure the best experience for everyone. Thank you!

Sesión en Español

Invitamos a las familias de habla hispana a quedarse después de la presentación para analizar más a fondo la información de esta noche.

Welcome



Melissa Shindel Principal

Agenda

- Our School & Staff
 Goals, <u>Vision & Research</u>
- Our schedule:
 - Overview
 - Specifics
 - Samples
- Gifted & Talented Program
- Academic Behaviors
- Resources





Lake Elkhorn Middle School PTSA We need you! Stay involved!

PTSA Vice President Jen Somerville: lakeelkhornptsa@gmail.com <u>https://www.facebook.com/LEMSPTSA/</u> <u>https://www.lems-ptsa.org/</u>



Meet the Staff: LEMS Administrators









Melissa Shindel Principal

Nick Cometa Shannon Horoszczak Kamille Guinn 6th Grade 7th Grade 8th Grade Administrator Administrator Administrator

Meet the Staff: Student Services

School Counselors:

• Ms. OliverMcCain • 6th grade • 7th grade, last names A-K • Ms. Fischer 7th grade, last names L-Z • 8th grade





Student Services

Ms. Lobdell

Data Clerk

Ms. OliverMcCain School Counselor 7th grade, last names A-K & All 6th

Ms. Fischer School Counselor 7th grade, last names L-Z & All 8th

Ms. Todd BSAP

> Ms. Ryu ESOL

Ms. Rudnicki School Psychologist

Ms. Williams PPW

> Ms. Riley Special Ed. Team Leader

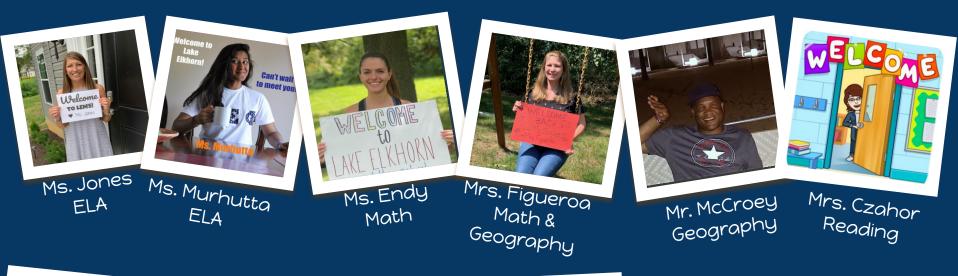
Mr. Jefferson Alternative Education

> Ms. Fried School Social Worker

Meet the Staff: 6th Grade



Mrs. Figueroa 6th Grade Team Leader





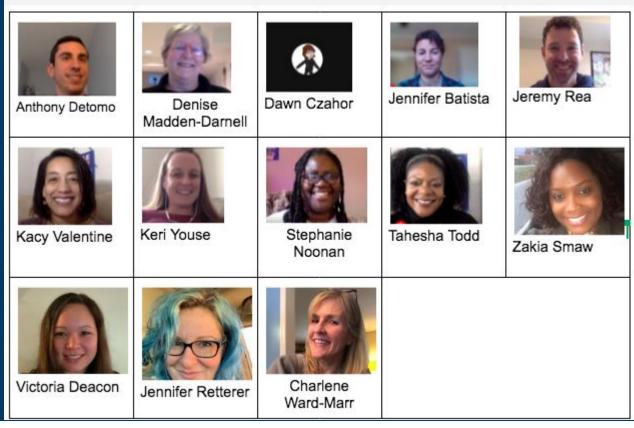
Education

Meet the Staff: 7th Grade



Ms. Noonan 7th Grade Team Leader

7th Grade Welcomes You!

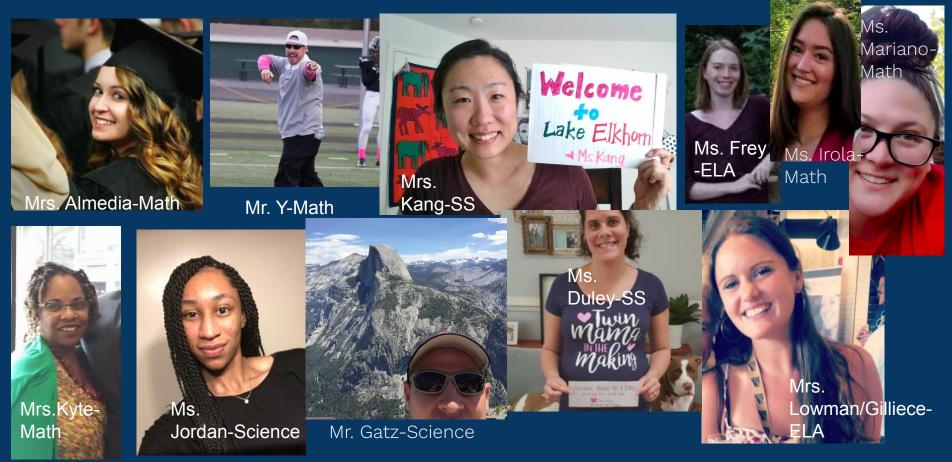


Meet the Staff: 8th Grade



Ms. Gilliece (Lowman) 8th Grade Team Leader

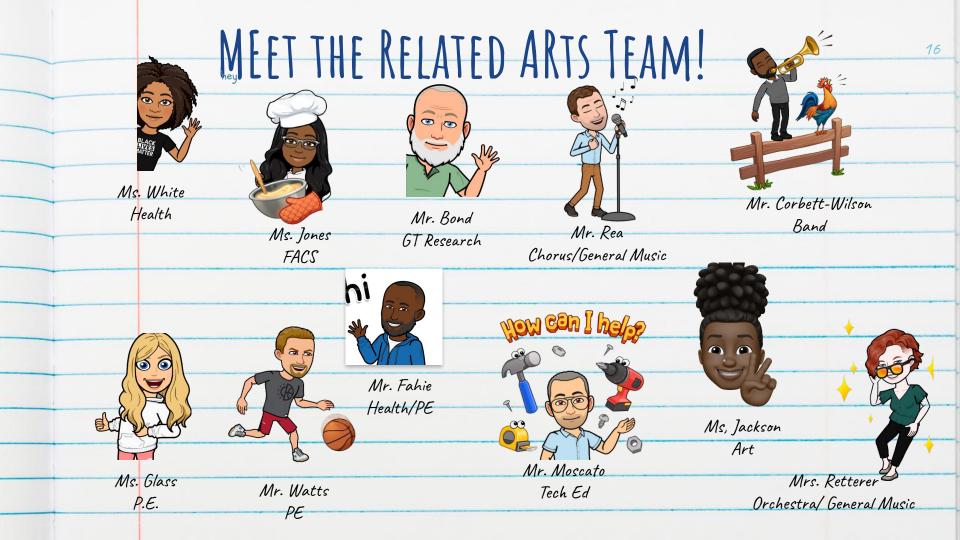
8th Grade Team Welcomes You!



Meet the Staff: Related Arts and Gifted and Talented (G/T) Programs



Mr. Bond RA Grade Team Leader & Gifted and Talented Resource Teacher





In order to teach a child well we must know a child well.

HCPSS Strategic Call to Action

Learning and Leading with Equity The Fierce Urgency of Now

VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

ACHIEVE



EMPOWER

Four Overarching Commitments

CONNECT



The research says...

- The level of academic achievement that students attain by eighth grade has a larger impact on their college and career readiness MORE than anything that happens academically in high school.
- The earlier a student develops important academically related behaviors, the more likely these behaviors are to become habits.
- Middle school is a defining point for students in the college and career readiness process.

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.





Preparing **Students** for the Future

21st Century Skills

Academic Behaviors

Life and Career Skills

- Learning and Innovation Skills
- Information Media and Technology Skills

High School Readiness College and Career Readiness **Academics** and the Middle School Schedule



All students are enrolled in seven 50-minute classes every day.



Lake Elkhorn Daily Schedule

7:58 a.m. – 8:04 a.m.	Breakfast & Announcements
8:04 a.m. – 8:54 a.m.	Period 1
8:57 a.m. – 9:47 a.m.	Period 2
9:50 a.m. – 10:40 a.m.	Period 3
10:42 a.m 11:12 a.m.	Lunch
11:14 a.m 12:04 p.m.	Period 4
12:07 p.m 12:57 p.m.	Period 5
1:00 p.m. – 1:50 p.m.	Period 6
1:53 p.m. – 2:43 p.m.	Period 7
2:43 p.m.	Dismissal for Bus Riders
2:50 p.m.	Dismissal for Walkers and Car Riders

KEY TIMES

- 7:50 a.m.: Doors open
- 8:00 a.m.: Students must be in first period
- 10:42 a.m.: 6th grade lunch
- 2:43 p.m.: Dismissal for bus riders
- 2:50 p.m.: Dismissal for car riders and walkers.

In accordance with state requirements, each year middle school students receive instruction in the following areas:

- English Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies



English Language Arts, Social Studies, Science, and Mathematics offer a Gifted and Talented (G/T) option for instruction. Mathematics has an above-grade level course in addition to the G/T options.

Students are also required to receive instruction in the following during their middle school experience:

- Technology
- Financial Literacy
- Careers



Fine Arts Options

Students in grade 6 will also get to choose from the following options:

Year-long* performing arts classes:

- Band
- Chorus
- Orchestra

- or -

 A combination of Art/General Music/Theater



*Note: Students in math and/or reading interventions may not have these options.

Additional Course Options

- Family and Consumer Science (FACS)
- G/T Research
- Reader's and Writer's Workshop
- Boost Your Brain
- 21st Century Learning
- Interventions in reading, ESOL, and/or mathematics
- Enrichment Seminars
- Other Elective Course Offerings







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Grade 6 Courses & How They Could Look in a Day

Course 1	Full Year: English Language Arts (ELA)
Course 2	Full Year: Mathematics
Course 3	Full Year: Science
Course 4	Full Year: Social Studies
Course 5	2 quarters: Physical Education, 1 quarter: Health, 1 quarter: Tech Ed
Course 6	 Full Year: Band, Chorus, or Orchestra Full Year: ESOL intervention or reading intervention Quarterly: Digital Citizenship, 21st Century Learning, Boost the Brain, Reader's and Writer's Workshop
Course 7	 Quarterly: Art, General Music, Theater, FACS Quarterly: Digital Citizenship, 21st Century Learning, Boost the Brain, Reader's and Writer's Workshop (if students did not have this as Course 6) Semester/Quarterly mix: GT Research + 2 other quarterly classes Full Year: Mathematics intervention

Mr. Bond G/T Resource Teacher





Middle School Gifted and Talented Program



Agenda

- Overview of the Middle School G/T Education Program
- Placement Process
- Questions



Program Components

- Talent Development
 Offerings
- G/T Classes and Curricular Extensions



Talent Development Offerings: Enrichment Seminars







Instruction in Advanced-Level Skills Open to All Interested Students Creative Production or Inquiry



Enrichment Seminars



Where can I find out about Enrichment Seminars at LEMS?



2020-2021 Enrichment Seminars

Tue, 09/22/2020 - 8:34am

It's time to sign up to participate in Enrichment Seminars!

What are Enrichment Seminars?

- · Extension opportunities for all students who would like to do extra things outside of class.
- A chance to do something that is above and beyond what happens in regular classes.

Is extra work involved if I join an Enrichment Seminar?

. They do require work outside of regular classes, but most students enjoy them and do not mind the extra work.

Who can join an Enrichment Seminar?

· Anyone can join - you just need to sign up, and show up!

What Enrichment Seminars are being offered this year at Lake Elkhorn?

- · Watch this Enrichment Seminar video to learn more about the different Enrichment Seminars we are offering this year.
- Enrichment Seminar options are: Book Club, Creative Writing, Debate, National History Day (NHD), Mystery Club, Photojournalism, Science Olympiad, Television Production.

2021 - 2022 Enrichment Seminars at Lake Elkhorn

Book Club

Debate

Coding

Science Olympiad

Game Creation

Independent Productions

Creative Writing

Mystery Club (Creative problem solving)

Photojournalism

Television Production

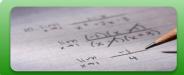
Green Team

G/T Content Classes

- Accelerated and/or Enriched Curriculum
- Advanced-Level Content
- Inquiry-Based Instruction
- Application of Knowledge



Middle School G/T Classes











G/T English



G/T Social Studies

G/T Mathematics

Provides an accelerated and enriched sequence that follows a curriculum of concepts at least two years above the general education curriculum.

- Grade 6: Pre-Algebra G/T
- Grade 7: Algebra I G/T
- Grade 8: Geometry G/T

G/T English Language Arts (ELA)

Extends the Maryland College and Career Ready Standards for English Language Arts through

- An accelerated pace,
- Reading and analyzing challenging and complex literature and literary nonfiction independently,
- Writing a variety of interpretive, and analytical pieces, and conducting independent research.

Differentiated tasks and texts are included at all grade levels.

G/T Social Studies

Provides an enriched and accelerated curriculum, including differentiated objectives, where students explore civic and cultural principles and engage in inquiries that focus on essential, related questions.

- Grade 6: Geography and World Cultures G/T
- Grade 7: Geography and World Cultures G/T



• Grade 8: United States History G/T

G/T Science

An enriched and accelerated curriculum where students explore cross-cutting concepts, as well as science and engineering practices.

- Grade 6: Earth Science G/T
- Grade 7: Life Science G/T
- Grade 8: Physical Science G/T



5th Grade Placement Review Process for Middle School G/T

All students are reviewed as part of G/T Placement Process using multiple data points:

- Ability Measure (CogAT from 3rd grade)
- Standardized assessments (MAP, 3rd grade MCAP)
- Student performance during ES content classes, particularly on tasks requiring critical, analytical, and/or creative thinking
- Documentation from families

Parental Input in Placement Review Process

If after reviewing the Placement Committee's professional recommendation, parents/guardians still wish to enroll their students in one or more G/T classes, they may complete the Course Placement Review request online through Synergy

The deadline to submit the CPR form is February 15

Who can initiate the placement process in middle school?

- Families
- Teachers
- Students

Measures Included in the Placement Process

- •Ability Measure (CogAT)
- •Standardized assessments (MAP, MCAP)
- •Student work samples
- Interpretation (Critique, Analysis, Creative Problem Solving)
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families

Middle School GT Research Class

- Authentic research to address real-world problem
- For students enrolled in G/T Math and G/T ELA based upon G/T Placement Committee recommendations



Research

- Original
- Primary Research Methods
- Authentic Product
- Authentic Audience
- Contribution to the Community/Field



Opportunities for Parent Engagement

- HCPSS G/T Website: www.hcpss.org/academics/gt
- G/T Parent Academies
- HCPSS News for G/T Program Information
- HCPSS_GT Twitter



Contact Information



Mr. Bond 410-313-7600 david_bond@hcpss.org

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 8th grade



Finding the Right Balance Between

- Course Placements
- Rigor
- Personal Interests
- Student Success



Sector GOAL SAL

Academic Behavior

Motivation and behavior, combined, have more impact on a student's readiness than academic achievement. -LearnED by Pearson



The earlier a student develops important academically-related behaviors, the more likely these behaviors are to become a habit.



Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.

Supporting Academic Behaviors

At Lake Elkhorn , staff and students:

- Start with the goal in mind
- Do what they do best, every day
- Celebrate effort and achievement
- Engage in positive experiences each school day
- Create excitement for the future.





3 Ways To Support The Whole Child

LearnED by Pearson



- 1. Teach kids that intelligence isn't fixed. They can grow their brains through lifelong learning.
- 2. Talk to students about college and potential careers. Tell them you believe in them and in their success.
- 3. Keep the communication lines open set aside time to regularly talk about feelings and friendships.

Tips For Parents: Supporting Your Child's Development Of Positive Academic Behaviors

- Ensure that your child has the supplies and a place to study at home.
- Set a regular time for homework.
- Encourage your child to be responsible for chores and homework.
- Provide your child with a range of experiences to allow him/her to identify areas of strength.
- Talk to your child.



3 Important Dates	
Date	Activity
Today! 😊	Follow us on Twitter! @hcpss_LEMS 😏
Today! 😊	Follow the principal on Instagram @principal_shindel
2/8/21-2/22/2022	Course Recommendations for rising 6th graders are available in Synergy for parents/guardians to review.
Deadline: 2/22 at 8 am	Parents will enter student course requests in Synergy
Deadline: 2/22 at 8 am	Parents will complete a Course Placement Review (CPR) as appropriate.
5/16/22	Rising 6th Grade Student Visit
August 2022	6th Grade Family & Student Orientation (the week before school starts)
Often	Visit our website for updates lems.hcpss.org

Sesión en Español

Invitamos a las familias que hablan español a que se queden un rato para discutir más a fondo la información de esta noche.

Por favor pasen al otro salón utilizando este código: LEMS-rising6-room2

Maria Luz Valdez Interprete -OR - Enlace para la Comunidad Hispana

