# Navigating Middle School



WORKING TOGETHER FOR A SUCCESSFUL TRANSITION TO MIDDLE SCHOOL



LAKE ELKHORN MIDDLE SCHOOL JANUARY 25, 2021

Please mute your microphone to ensure the best experience for everyone. Thank you!

## Agenda

- Our School & Staff
- Goals, Vision & Research
- Our schedule:
  - Overview
  - Specifics
  - Samples
- Gifted & Talented Program
- Academic Behaviors
- Resources
- Q & A



#### Lake Elkhorn Middle School PTSA

We need you! Stay involved!

PTSA President Jason Jones: <a href="mailto:jasonkingjones@mac.com">jasonkingjones@mac.com</a>

https://www.facebook.com/LEMSPTSA/

https://www.lems-ptsa.org/



### Meet the Staff: LEMS Administrators



Melissa Shindel Principal



Nick Cometa 6th Grade Administrator



Jacquie Sica 7th Grade Administrator



Kamille Guinn 8th Grade Administrator

### Meet the Staff: Student Services

#### **School Counselors:**

- Ms. OliverMcCain
  - o 6th grade
  - 7th grade, last names A-K
- Ms. Fischer
  - 7th grade, last names L-Z
  - 8th grade



Meet the Staff: 6th Grade



Ms. Endy 6th Grade Team Leader



Ms. Jones ELA



Ms. Murhutta ELA



Ms. Endy Math



Mrs. Figueroa Math



Mrs. Miller Geography



Mr. McCroey Geography



Mrs. Keys-Fortune Special Education



Mrs. Vereen Science



Mr. Gatz Science



Mrs. Smaw Reading



Mrs. Buser Special Education



Mrs. Keane ESOL

Meet the Staff: 7th Grade



Ms. Noonan 7th Grade Team L<u>eader</u>

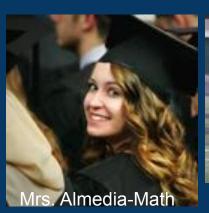


**Meet the Staff:** 8th Grade



Ms. Lowman 8th Grade Team Leader

## 8th Grade Team Welcomes You!





Mr. Y-Math



Duley-SS











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Related Arts
and
Gifted and
Talented (G/T)
Programs



Mr. Bond
RA Grade Team Leader &
Gifted and Talented Resource Teacher

## MEET THE RELATED ARTS TEAM!

hey.



Mr. Bond GT Research



Ms. Jones FACS



Ms. White Health



Mr. Rea Chorus/General Music



Mr. Corbett-Wilson Band



Ms. Glass P.E.



Ms, Blankenburg Art

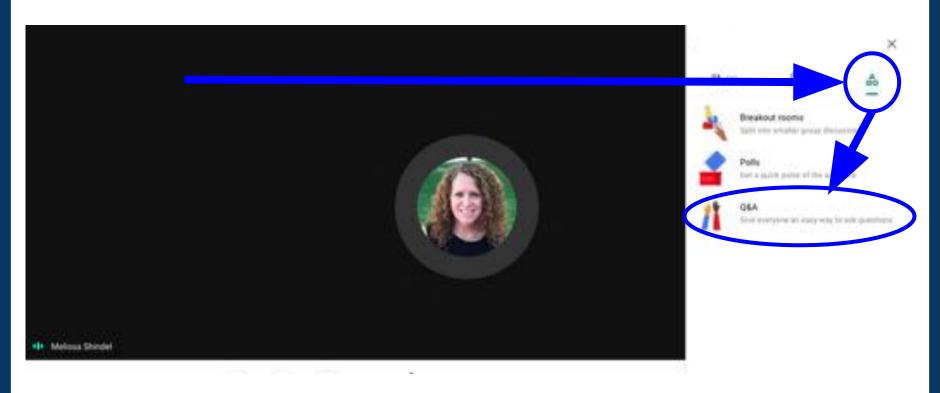


Mr. Moscato Tech Ed

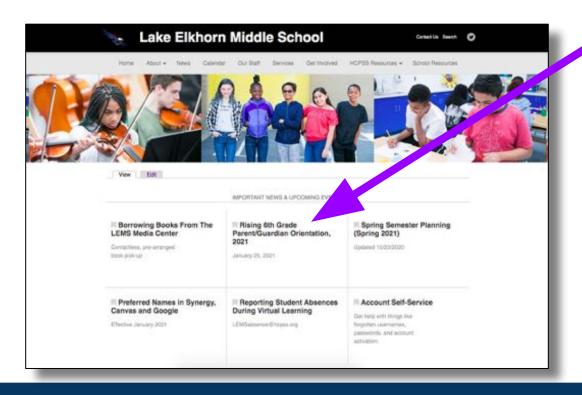


Mrs. Retterer Orchestra/ General Music

## **Questions During the Presentation**



## Tonight's Presentation Is Posted on Our Website Questions & Answers will be Posted, too.





In order to teach a child well we must know a child well.

#### HCPSS Strategic Call to Action



## Learning and Leading with Equity The Fierce Urgency of Now

**VISION:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**MISSION:** HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



Four Overarching Commitments

VALUE

**ACHIEVE** 

CONNECT

EMPOWER

#### The research says...

- The level of academic achievement that students attain by eighth grade has a larger impact on their college and career readiness MORE than anything that happens academically in high school.
- The earlier a student develops important academically related behaviors, the more likely these behaviors are to become habits.
- Middle school is a defining point for students in the college and career readiness process.

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.





## Preparing Students for the **Future**

21<sup>st</sup> Century Skills

Academic Behaviors

- Life and Career Skills
- Learning and Innovation Skills
- Information Media and Technology Skills

High School Readiness College and Career Readiness **Academics** and the Middle School Schedule



# All students are enrolled in seven 50-minute classes every day.



## Lake Elkhorn Daily Schedule

7:58 a.m. – 8:04 a.m.	Breakfast & Announcements
8:04 a.m. – 8:54 a.m.	Period 1
8:57 a.m. – 9:47 a.m.	Period 2
9:50 a.m. – 10:40 a.m.	Period 3
10:42 a.m 11:12 a.m.	Lunch
11:14 a.m 12:04 p.m.	Period 4
12:07 p.m 12:57 p.m.	Period 5
1:00 p.m. – 1:50 p.m.	Period 6
1:53 p.m. – 2:43 p.m.	Period 7
2:43 p.m.	Dismissal for Bus Riders
2:50 p.m.	Dismissal for Walkers and Car Riders

#### **KEY TIMES**

• 7:50 a.m.: Doors open

• 8:00 a.m.: Students must be

in first period

• 10:42 a.m.: 6<sup>th</sup> grade lunch

• 2:43 p.m.: Dismissal for bus riders

• 2:50 p.m.: Dismissal for car riders

and walkers.

# In accordance with state requirements, each year middle school students receive instruction in the following areas:

- English Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies



English Language Arts, Social Studies, Science, and Mathematics offer a Gifted and Talented (G/T) option for instruction. Mathematics has an above-grade level course in addition to the G/T options.

## Students are also required to receive instruction in the following during their middle school experience:

- Technology
- Financial Literacy
- Careers



## **Additional Course Options**

- Family and Consumer Science (FACS)
- Technology Education (Tech Ed)
- Art
- General Music
- Theater
- G/T Research
- Reader's and Writer's Workshop
- Interventions in reading, ESOL, and/or mathematics
- Enrichment Seminars
- Other Elective Course Offerings







## **Performing Arts Options**

Students in grade 6 will also get to choose from the following options:

Year-long performing arts classes:

- Band
- Chorus
- Orchestra

\*Note: Students in math and/or reading interventions may not have these options.



## Grade 6 Courses & How They Could Look in a Day

Course 1	Full Year: English Language Arts (ELA)
Course 2	Full Year: Mathematics
Course 3	Full Year: Science
Course 4	Full Year: Social Studies
Course 5	2 quarters*: Physical Education, 1 quarter*: Health, 1 quarter*: Tech Ed
Course 6	<ul> <li>Full Year: Band<sup>^</sup>, Chorus<sup>^</sup>, or Orchestra<sup>^</sup></li> <li>Full Year: ESOL, mathematics intervention or reading intervention</li> <li>Quarterly*: Digital Citizenship, 21st Century Learning, Boost Your Brain, Reader's and Writer's Cafe</li> </ul>
Course 7	<ul> <li>Quarterly*: Art^, Music^, Theater^, FACS</li> <li>Semester/Quarterly mix: GT Research + 2 other quarterly classes</li> <li>Full Year: Mathematics intervention         *this sequence could vary</li> </ul>

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Mr. Bond G/T Resource Teacher





# Middle School Gifted and Talented Program



# Agenda

 Overview of the Middle School G/T Education Program

Placement Process

Questions



# **Program Components**

- Talent Development Offerings
- G/T Classes and Curricular Extensions



## Talent Development Offerings: Enrichment Seminars



Instruction in Advanced-Level Skills



Open to All Interested Students



Creative Production or Inquiry







## **Enrichment Seminars**





## Where can I find out about Enrichment Seminars at LEMS?

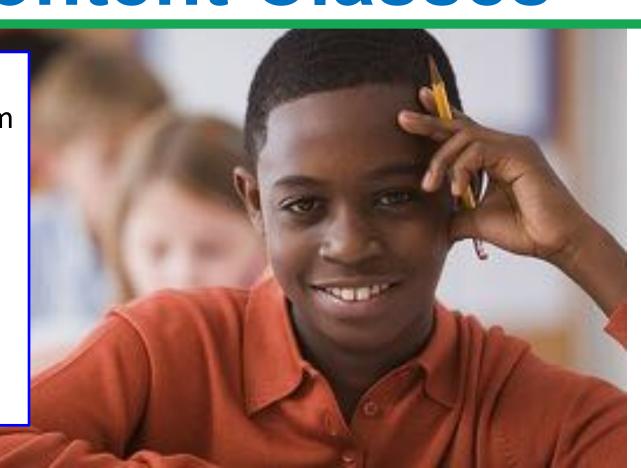


# 2020 - 2021 Enrichment Seminars at Lake Elkhorn

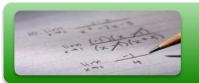
- Book Club
- Creative Writing
- Debate
- Mystery Club (Creative problem solving)
- National History Day
- Photojournalism
- Science Olympiad
- Television Production

### **G/T Content Classes**

- Accelerated and/or Enriched Curriculum
- Advanced-Level
   Content
- Inquiry-Based Instruction
- Application of Knowledge



### Middle School G/T Classes



G/T Math



G/T Science



G/T English



G/T Social Studies

### **G/T Mathematics**

Provides an accelerated and enriched sequence that follows a curriculum of concepts at least two years above the general education curriculum.

- Grade 6: Pre-Algebra G/T
- Grade 7: Algebra I G/T
- Grade 8: Geometry G/T

### G/T English Language Arts (ELA)

Extends the Maryland College and Career Ready Standards for English Language Arts through

- An accelerated pace,
- Reading and analyzing challenging and complex literature and literary nonfiction independently,
- Writing a variety of interpretive, and analytical pieces, and conducting independent research.

Differentiated tasks and texts are included at all grade levels.

### **G/T Social Studies**

Provides an enriched and accelerated curriculum, including differentiated objectives, where students explore civic and cultural principles and engage in inquiries that focus on essential, related questions.

- Grade 6: Geography and World Cultures G/T
- Grade 7: Geography and World Cultures G/T
- Grade 8: United States History G/T

#### **G/T Science**

An enriched and accelerated curriculum where students explore cross-cutting concepts, as well as science and engineering practices.

• Grade 6: Earth Science G/T

• Grade 7: Life Science G/T

• Grade 8: Physical Science G/T



# 5th Grade Placement Review Process for Middle School G/T

All students are reviewed as part of G/T Placement Process using multiple data points:

- Ability Measure (CogAT from 3rd grade)
- Standardized assessments (MAP, 3rd grade MCAP)
- Student performance during ES content classes, particularly on tasks requiring critical, analytical, and/or creative thinking
- Documentation from families

# Parental Input in Placement Review Process

If after reviewing the Placement Committee's professional recommendation, parents/guardians still wish to enroll their students in one or more G/T classes, they may complete the Course Placement Review request online through Synergy

The deadline to submit the CPR form is February 15

# Who can initiate the placement process in middle school?



- Families
- Teachers
- Students

# Measures Included in the Placement Process

- Ability Measure (CogAT)
- Standardized assessments (MAP, MCAP)
- Student work samples
- •Interpretation (Critique, Analysis, Creative Problem Solving)
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families

### Middle School GT Research Class

- Authentic research to address real-world problem
- For students enrolled in G/T Math and G/T ELA based upon G/T Placement Committee recommendations



## Research

- Original
- Primary Research Methods
- Authentic Product
- Authentic Audience
- Contribution to the Community/Field



# Opportunities for Parent Engagement

- HCPSS G/T Website: www.hcpss.org/academics/gt
- G/T Parent Academies
- HCPSS News for G/T Program Information
- HCPSS\_GTTwitter



#### **Contact Information**

Mr. Bond

410-313-7600

david\_bond@hcpss.org





Ms. OliverMcCain
6th Grade Counselor

#### Finding the Right Balance Between

- Course Placements
- Rigor
- Personal Interests
- Student Success





# The earlier a student develops important academically-related behaviors, the more likely these behaviors are to become a habit.











### Supporting Academic Behaviors

At Lake Elkhorn, staff and students:

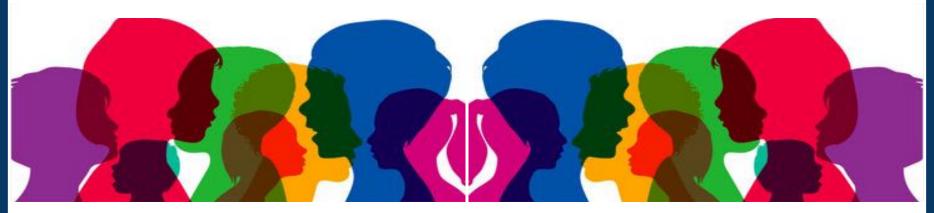
- Start with the goal in mind
- Do what they do best, every day
- Celebrate effort and achievement
- Engage in positive experiences each school day
- Create excitement for the future.





#### 3 Ways To Support The Whole Child

LearnED by Pearson



- 1. Teach kids that intelligence isn't fixed. They can grow their brains through lifelong learning.
- 2. Talk to students about college and potential careers. Tell them you believe in them and in their success.
- 3. Keep the communication lines open set aside time to regularly talk about feelings and friendships.

### Tips For Parents: Supporting Your Child's Development Of Positive Academic Behaviors

- Ensure that your child has the supplies and a place to study at home.
- Set a regular time for homework.
- Encourage your child to be responsible for chores and homework.
- Provide your child with a range of experiences to allow him/her to identify areas of strength.
- Talk to your child.

### **Important Dates**

Date	Activity
Today! 😊	Follow us on Twitter! @hcpss_LEMS
Today! 😊	Follow the principal on Instagram @principal_shindel
2/3/21	Course Recommendations for rising 6th graders are available in Synergy for parents/guardians to review.
Deadline: 2/15/21	Parents will enter student course requests in Synergy
Deadline: 2/15/21	Parents will complete a Course Placement Review (CPR) as appropriate.
5/17/21	Virtual Rising 6th Grade Visit (virtual field trip)
August 2021	6th Grade Family & Student Orientation (the week before school starts)
Often	Visit our website for updates lems.hcpss.org

#### Band, Orchestra & Chorus Information Session

Is your child interested in joining band, orchestra or chorus next year? If so, join our amazing teachers for an information session following this meeting\*.

Google Meet Code: LEMS-rising6-music



\*Note: This will take place at the same time as our Q&A session; all Q&A will be posted on our website.

### Sesión en Español

Invitamos a las familias que hablan español a que se queden un rato para discutir más a fondo la información de esta noche.

Por favor pasen al otro salón utilizando este código:

LEMS-rising6-room2

Mercedes Ramírez Enlace para la Comunidad Hispana



