

## MIDDLE SCHOOL

Town Hall Meeting September 5, 2017

"Soaring to New Heights"

Perseverance~Respect~Integrity~Dependability~Excellence

### **Assembly Behavior**

#### Give me 5

- 1. Eyes on the Speaker
- 2. Quiet
- 3. Be still
- 4. Hands free (put things down)
- 5. Listen





## MIDDLE SCHOOL

Ms. Moore, Principal

Mrs. Carmean, Assistant Principal 6th Grade

Mrs. Nitsch, Assistant Principal 7th Grade

Mr. Dorsey, Assistant Principal 8th Grade

#### **HCPSS Strategic Call to Action**



## **Learning and Leading with Equity** *The Fierce Urgency of Now*

#### Vision

Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.



#### Mission

HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

#### Four Overarching Commitments

#### VALUE

Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

#### **ACHIEVE**

An individualized focus supports every person in reaching milestones for success.

#### CONNECT

Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

#### **EMPOWER**

Schools, families and the community are mutually invested in student achievement and well-being.



### MIDDLE SCHOOL

### Mission

A **supportive** learning environment, builds **positive** relationships, **focused** on student engagement to ensure College and Career Readiness

### Vision

Students are **inspired** to persevere and **empowered** to reach their full potential.



## MIDDLE SCHOOL

Perseverance

Respect

ntegrity

Dependability

Excellence





## MIDDLE SCHOOL

### Major Policies

- Alcohol, Other Drugs, Prescription Medication & Over the Counter Drugs
- Tobacco-Free Environment
- Weapons
- Pupil Transportation
- Discrimination
- Sexual Harassment
- Student Assault on School Staff
- Safe School Environments



## MIDDLE SCHOOL

### Major Policies

- Student Representation
- Student Rights and Responsibilities
- Grading and Reporting
- Dress Code, page 11
- Discipline
- Civility
- Bullying, Cyberbullying, Intimidation or Harassment,
- Attendance
- Acceptable Use of Technology



## MIDDLE SCHOOL

#### **HCPSS Student Code of Conduct**

KEY	LEVEL 1 Classroom, Support and Teacher-Led Responses	LEVEL 2 Classroom, Support and Removal Responses	LEVEL 3 Support, Removal and Administrative Responses	LEVEL 4 Support, Removal, Administrative and Out-of- School Exclusionary and Referral Responses	LEVEL 5 Long-term Administrative, Out-of-School Exclusionary, and Referral Responses (May be Administrator or District Staff-Led)
	←0	2	3	4	<b>-</b> 5→



## MIDDLE SCHOOL

### HCPSS Attendance Policy #9010

#### **HCPSS Student Code of Conduct**

KEY	LEVEL 1 Classroom, Support and Teacher-Led Responses	LEVEL 2 Classroom, Support and Removal Responses	LEVEL 3 Support, Removal and Administrative Responses	LEVEL 4 Support, Removal, Administrative and Out-of- School Exclusionary and Referral Responses	LEVEL 5 Long-term Administrative, Out-of-School Exclusionary, and Referral Responses (May be Administrator or District Staff-Led)
	←0	2	3	4	<b>5</b> →
Tardiness	class more than 20 minu	l or class when the day/p utes equals one class ab- ed as a partial or full day	sence. Extended		

Being Present and ready for instruction.....



## MIDDLE SCHOOL

#### What does "on time to school" mean?

On time to school means inside your 1st period classroom when the late bell rings...Not in the hallway or bathroom.

### If you are tardy to school

1st & 2nd late arrival Warning

3rd & 4th late arrival Administrative Lunch Detention

5th late arrival AM Detention

6th late arrival Friday Evening School

"Soaring to New Heights"



## MIDDLE SCHOOL

#### Alcohol and Other Drugs

#### **HCPSS Student Code of Conduct**

KEY	LEVEL 1 Classroom, Support and Teacher-Led Responses	LEVEL 2 Classroom, Support and Removal Responses	LEVEL 3 Support, Removal and Administrative Responses	LEVEL 4 Support, Removal, Administrative and Out-of- School Exclusionary and Referral Responses	LEVEL 5 Long-term Administrative, Out-of-School Exclusionary, and Referral Responses (May be Administrator or District Staff-Led)
Alcohol Violation	< 1	2		ly alcoholic substance, inc sion with intent to sell, de	
Drug Violation					sion with the intent to ny inhalants or other angerous substances ugs, over-the-counter c-a-likes, and substances d dangerous substances;



### MIDDLE SCHOOL

#### Weapons

#### **HCPSS Student Code of Conduct**

KEY	LEVEL 1 Classroom, Support and Teacher-Led Responses	LEVEL 2 Classroom, Support and Removal Responses	LEVEL 3 Support, Removal and Administrative Responses	LEVEL 4 Support, Removal, Administrative and Out-of- School Exclusionary and Referral Responses	LEVEL 5 Long-term Administrative, Out-of-School Exclusionary, and Referral Responses (May be Administrator or District Staff-Led)
	←	2	3	4	<b>-</b> 5→

Weapons Violation (Firearms, Other Guns, Other Weapons)	Possession of an object or implement capable of causing harm or used to cause harm to another. This includes all guns, knives, and any implement, visible or concealed, possessed under a circumstance that would reasonably lead a person to believe it was a weapon or would be used as a weapon. Weapons are prohibited on school property, school buses, vehicles on school property and at school-related activities. (Policy 9250) **
---	---

"Soaring to New Heights"



## MIDDLE SCHOOL

### Sexual Harassment/Discrimination

#### **HCPSS Student Code of Conduct**

KEY	LEVEL 1 Classroom, Support and Teacher-Led Responses	LEVEL 2 Classroom, Support and Removal Responses	LEVEL 3 Support, Removal and Administrative Responses	LEVEL 4 Support, Removal, Administrative and Out-of- School Exclusionary and Referral Responses	LEVEL 5 Long-term Administrative, Out-of-School Exclusionary, and Referral Responses (May be Administrator or District Staff-Led)
	←	2	3	4	5 →

Sexual Discrimination	Includes sexual harassment, sexual assault and sexual violence and is characterized by unwelcome conduct of a sexual nature that interferes with a student's ability to learn, study, work, achieve, or participate in school activities or with an employee's/third party's term, condition or privilege of employment/relationship with the school system. Sexual discrimination can be committed by a student, employee or third party. (Policy 1020) **

"Soaring to New Heights"



### MIDDLE SCHOOL

#### Dress Code

#### **HCPSS Student Code of Conduct**

KEY	LEVEL 1 Classroom, Support and Teacher-Led Responses	LEVEL 2 Classroom, Support and Removal Responses	LEVEL 3 Support, Removal and Administrative Responses	LEVEL 4 Support, Removal, Administrative and Out-of- School Exclusionary and Referral Responses	LEVEL 5 Long-term Administrative, Out-of-School Exclusionary, and Referral Responses (May be Administrator or District Staff-Led)
Dress Code Violation	Wearing attire that is dis		0	4	<b>3</b> →
	environment, that prome activities, or that could a safety of that student or hours and school relate 9210)	endanger the health or others during school			

"Soaring to New Heights"



### MIDDLE SCHOOL

Bullying, Cyberbullying, Harassment or Intimidation

#### **HCPSS Student Code of Conduct**

KEY	LEVEL 1 Classroom, Support and Teacher-Led Responses	LEVEL 2 Classroom, Support and Removal Responses	LEVEL 3 Support, Removal and Administrative Responses	LEVEL 4 Support, Removal, Administrative and Out-of- School Exclusionary and Referral Responses	LEVEL 5 Long-term Administrative, Out-of-School Exclusionary, and Referral Responses (May be Administrator or District Staff-Led)
	←0	2	3	4	<b>-</b> 5→

Bullying, Cyberbullying, Harassment or Intimidation Intentional conduct, including verbal, physical, or written conduct, or an intentional electronic communication that creates a hostile educational or work environment by substantially interfering with a student's or employee's educational or employment benefits, opportunities, or performance, or with their physical or psychological well-being and is:

- A real or perceived power imbalance; or, 2. Repeated; or, 3. Motivated by an actual or a perceived personal characteristic including race, national origin, immigration status, marital status, sex, sexual orientation, gender identity, religion, ancestry, physical attributes, socioeconomic status, family structure, or physical or mental ability or disability; or,
- 4. Threatening or seriously intimidating; or, 5. Occurs on school property, at a school activity or event, or on a school bus; or,
- 6. Sent via electronic communication; or, 7. Substantially disrupts the orderly operation of a school or workplace. (Policy 1060)



### MIDDLE SCHOOL

## Grace's Law: Maryland's Anti-Bullying Law



In October 2013, the State of Maryland enacted Grace's Law, making misuse of interactive computer services a criminal offense. Its purpose is to prohibit anyone from using electronic media (computers, tablets, phones, etc.) to maliciously engage in conduct that inflicts serious emotional distress on a minor and/or places that minor in reasonable fear of death or serious bodily injury. A person who is found guilty of violating this law is subject to imprisonment up to a year and a fine of up to \$500.00, or both.



## MIDDLE SCHOOL

Grace's Law: Maryland's Anti-Bullying Law



- If you see something, say something.
- Bullying reporting form
- Every human being deserves to be treated with dignity and respect.



## MIDDLE SCHOOL

#### Lockers

- Your locker is not your personal 'property'. It belongs to the school.
- Administration has the right to inspect your locker anytime there is just cause.
- Do not bring anything to school that is a violation of school policies.
- Respect your locker. Do not share your combination with anyone.
- Use before and after school, before and after lunch.



### MIDDLE SCHOOL

### Entry/Exit

#### **Entry**

- All students should enter through main entrance
- Students must report immediately to their lockers and then Period 1 which begins at 8:00. Consequences will be issued for repeated late arrivals

#### **Exit**

- 6th grade bus riders will be dismissed at 2:43
- 7th and 8th grade bus riders will dismiss at 2:45
- Busses will leave at 2:50. Walkers and car riders will dismiss at this time



## MIDDLE SCHOOL

#### Bus Misbehavior

#### **HCPSS Student Code of Conduct**

KEY	LEVEL 1 Classroom, Support and Teacher-Led Responses	LEVEL 2 Classroom, Support and Removal Responses	LEVEL 3 Support, Removal and Administrative Responses	LEVEL 4 Support, Removal, Administrative and Out-of- School Exclusionary and Referral Responses	LEVEL 5 Long-term Administrative, Out-of-School Exclusionary, and Referral Responses (May be Administrator or District Staff-Led)	
	College to comply with a secretary student behaviors while an ashed have a state from with sefe transport of students in a					
Bus Misbehavior	Failure to comply with expected student behaviors while on school buses or to interfere with safe transport of students is a violation of this policy. (Policy 9200) **					



## MIDDLE SCHOOL

### **Bus Expectations**

- Safety first
- Stay seated; No inappropriate language
- Follow PRIDE at all times
- Must ride your assigned bus; must have a letter from your parent/guardian to ride another bus; must be approved by Administration



## MIDDLE SCHOOL

## Lunch/Recess Expectations

- Be on time; have a signed pass from a staff member if arriving late
- Entry door and Exit door
- Rotate by section who gets to get in the lunch line first
  - Will be posted on the screen
  - o Get in line immediately if your section is first; all others sit down
- Remain seated unless you have permission
- Use conversational voices
- Bathrooms during lunch sign out with staff member and take a pass



## MIDDLE SCHOOL

### Lunch Expectations

- If you need help from a teacher during lunch:
  - Must have a pass from your teacher before you come to lunch
  - Must go immediately to lunch
  - Must eat lunch first before returning to a teacher for help
  - No food may leave the cafeteria
  - All students must sign out before exiting



## MIDDLE SCHOOL

## Hallway Expectations

- Agenda Books; Must have signed pass in the hallway Passport Pages
- Walk with a purpose; move quickly to class
- Take the most direct route (you may use the media center when doors are open)
- Stay to the right
- Follow PRIDE at all times



MIDDLE SCHOOL

## Emergency Procedures

- Expectations for Behavior
  - Ouiet
  - Line up with class
  - No horseplay
- Cafeteria, Transitions, Outside

"Soaring to New Heights" Perseverance~Respect~Integrity~Dependability~Excellence



## MIDDLE SCHOOL

#### Electronics

#### **HCPSS Student Code of Conduct**

KEY	LEVEL 1 Classroom, Support and Teacher-Led Responses	LEVEL 2 Classroom, Support and Removal Responses	LEVEL 3 Support, Removal and Administrative Responses	LEVEL 4 Support, Removal, Administrative and Out-of- School Exclusionary and Referral Responses	LEVEL 5 Long-term Administrative, Out-of-School Exclusionary, and Referral Responses (May be Administrator or District Staff-Led)
	<b>←0</b>	2	3	4	<b>- - - - - - - - - -</b>
Electronics, Computer/ Communication Misuse			ternet, network or other to rmal operation of a techno		
Electronics, Personal Communication Device	and or Personal Commu	unication Device guideline electronic device carrie	use of the Technology Ag es laid out in the Student d, worn or transported by	Handbook.	



## MIDDLE SCHOOL

## BYOD

- Classrooms
- Hallways
- Bathrooms



Cafeteria



"Soaring to New Heights"

Perseverance~Respect~Integrity~Dependability~Excellence



## MIDDLE SCHOOL

## BYOD

- Devices are to be used for instructional purposes in the classroom
- One earbud in the cafeteria and before/after school (outside)
- No earbuds to be used in the hallway
- No pictures/videos allowed at school unless for instructional purposes and with the permission of your teacher
- No devices out in bathrooms/locker rooms

"Soaring to New Heights"

Perseverance~Respect~Integrity~Dependability~Excellence



## MIDDLE SCHOOL

## Device Misuse Consequences

- Warning
- Meeting with Administrator- device in front office for pick up end of day
- Office Referral- parent must pick up from front office
- Loss of BYOD privilege



All of the policies can be found in the Student Handbook and online

hcpss.org/about-us/handbook/responsibilities/ ...

Questions?