

Rubrics:

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Carson Scholars Essay Rubric

Carson Scholars Criteria	<u>Score Point 4</u> Highly Effective	<u>Score Point 3</u> Generally Effective	<u>Score Point 2</u> Somewhat Effective	<u>Score Point 1</u> Ineffective
<p><u>Content</u> An essay with ample information, including supporting details.</p>	Student skillfully responds to the entire prompt, conveying a strong understanding of the topic.	Student responds to the entire prompt, conveying an understanding of the topic.	Student responds to most of the prompt, conveying some understanding of the topic.	Student responds to some or no parts of the prompt, conveying little to no understanding of the topic.
<p><u>Organization</u> An organized essay with a well-developed beginning, middle, and end.</p>	Essay is very organized with a clear and well-developed beginning, middle, and end.	Essay is organized with a beginning, middle, and end.	Essay is somewhat organized with a beginning, middle, and end.	Essay is not organized and does not contain a beginning, middle, and/or end.
<p><u>Style, Mechanics and Usage</u> Interesting, varied, imaginative, and age-appropriate vocabulary. Correct punctuation, spelling, and paragraph distinction.</p>	Essay demonstrates a high level of writing that is interesting, varied, imaginative, and uses age-appropriate vocabulary. Correct punctuation, spelling, and paragraph distinction.	Essay demonstrates a moderate level of writing that is interesting, varied, imaginative, and uses age-appropriate vocabulary. Correct punctuation, spelling, and paragraph distinction.	Essay somewhat demonstrates a level of writing that is interesting, varied, and imaginative. OR Essay somewhat uses age-appropriate vocabulary. OR Some incorrect punctuation, spelling, or paragraph distinction.	Essay does not demonstrate interesting, varied, or imaginative writing. OR Essay does not use age-appropriate vocabulary. OR Incorrect punctuation, spelling, or paragraph distinction.
<p><u>Focus</u> Appropriate information to make the reader clearly understand the ideas being presented.</p>	Essay demonstrates a high level of appropriate information to make the reader clearly understand the ideas.	Essay demonstrates a moderate level of appropriate information to make the reader clearly understand the ideas.	Essay somewhat includes appropriate information for the reader to understand the ideas.	Essay does not include appropriate information for the reader to understand the ideas being presented.

Community Service Involvement Rubric

	Score Point 4	Score Point 3	Score Point 2	Score Point 1
<p>Community Service Involvement Description of student's community service involvement and its meaning to the student in 250 words or fewer.</p>	<p>Student describes one or more examples of community service.</p> <p>The meaning of the service is extremely clear, significant, and well described.</p>	<p>Student describes one or more examples of community service.</p> <p>The meaning of the service is moderately clear and significant and described.</p>	<p>Student describes one or more examples of community service.</p> <p>The meaning of the service is somewhat clear and significant, and somewhat well described.</p>	<p>Student describes one or more examples of community service.</p> <p>The meaning is not clear. The significance is not explained or well described.</p>