

**LAKE ELKHORN MIDDLE SCHOOL  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2017 – 2018**



| <b>LAKE ELKHORN MIDDLE SCHOOL: VISION AND MISSION</b>   | <b>SCHOOL TARGETS AND STRATEGIES</b>  |
|---|---|
| <p><b>Vision:</b> Lake Elkhorn Middle School students are inspired to persevere and empowered to reach their full potential.</p> <p><b>Mission:</b> As a community school, Lake Elkhorn Middle provides a supportive learning environment, builds positive relationships, and engages students in rigorous instruction to ensure college and career readiness.</p>  | <p style="text-align: center;"><b>Focus Area: Mathematics</b></p> <p><b>Baseline to Target, include student groups:</b></p> <ul style="list-style-type: none"> <li>● The growth target will be based on Winter MAP performance</li> <li>● The percentage of all students who will meet or exceed the benchmark will increase from 15.9% to 20.9%.</li> <li>● The percentage of African American students who will meet or exceed the benchmark will increase from 8% to 16%</li> </ul> <p><b>Strategies:</b></p> <ol style="list-style-type: none"> <li>1. <b>Professional Learning:</b> In order to impact mathematics performance and fill instructional gaps, staff will engage in professional learning around NCTM Teaching Practice 3 (use and connect mathematical representations) and Teaching Practice 4 (facilitating meaningful mathematical discourse).</li> <li>2. <b>Collaborative Planning:</b> Teachers will collaboratively plan in content teams, utilizing a variety of planning and implementation structures that incorporate effective mathematical Teaching Practices 3 and 4, in order to provide equitable access to rigorous and worthwhile mathematics instruction.</li> <li>3. <b>Reflective Practice:</b> Teaching teams will engage in reflective discourse, based on data collected via a common monitoring tool focused on Teaching Practices 3 and 4, in order to improve the implementation of the Teaching Practices.</li> </ol> <p style="text-align: center;"><b>Focus Area: Literacy</b></p> <p><b>Baseline to Target, include student groups:</b></p> <ul style="list-style-type: none"> <li>● The growth target will be based on Winter MAP performance</li> <li>● The percentage of students who will meet or exceed the benchmark will increase by 6% from 38% to 44%.</li> <li>● The percentage of African American students who will meet or exceed the HCPSS benchmark will increase by 9% from 24% to 33%.</li> </ul> <p><b>Strategies:</b></p> <ol style="list-style-type: none"> <li>1. <b>Collaborative Planning:</b> Staff will design high-quality common assessments prior to the start of each unit, engage in lesson planning based on essential questions of their curriculum and collaboratively evaluate student performance on said assessments.</li> <li>2. <b>Reflective Practice and Professional Learning:</b> Teams will engage in reflective dialogue and professional learning on culturally responsive teaching and practices.</li> <li>3. <b>Mentoring</b> of our African American students who are within 5-7 RIT points of HCPSS Benchmark proficiency</li> </ol> |
| <p><b>HCPSS STRATEGIC CALL TO ACTION</b><br/><i>LEARNING AND LEADING WITH EQUITY<br/>THE FIERCE URGENCY OF NOW</i></p>  |   |
| <p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>   |   |
| <p style="text-align: center;"><b>HCPSS OVERARCHING COMMITMENTS</b></p> <p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p> |   |

|  |  |
|--|--|
|  |  |
|--|--|